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“MKHITAR GOSH” ARMENIAN-RUSSIAN INTERNATIONAL  
UNIVERSITY

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“MKHITAR GOSH”  
SCIENTIFIC-METHODICAL ARTICLES

2019 / N1

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## CONTEMPORARY ISSUES OF UPBRINGING OF JUNIOR SCHOOLCHILDREN

Brutyán Vachik

### Summary

The primary school has undergone significant changes over the past two decades, which was preconditioned by the changes that occurred in life and society. There is a need to modernize primary education, which is preconditioned by the contradictions that exist between new requirements for the outcomes of contemporary education and the actual results that are based on the obsolete education programs.

Keywords: education program, modernization of primary education, new requirements, influence, cooperation, systems of upbringing, peculiarities of upbringing, motivation.

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THE APPLICATION OF INNOVATIVE TECHNOLOGIES IN THE PROCESS OF TEACHING  
THE BASICS OF SOCIAL ECOLOGY IN SCHOOLS

Soghoyan Spartak  
Minasyan Goharik

Summary

The issue of teaching the subject "Social ecology" at school is actual not only as an issue, but also as a sphere of scientific investigation in educational institutions. The innovation of children's education includes also making the sphere ecological, when received knowledge is used in global and social researches of human development.

Not only the analysis of the subject "social ecology" is represented in this work, but also the issues of teaching "social ecology" as a school subject, its methods, ways and technologies, that solve the problems which are faced by the pedagogues and pupils during the teaching process in an effective way.

Keywords: ecology, social ecology, human, innovation, innovative technology.



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## TEACHER AS THE EDUCATIONAL PROCESS ORGANIZER

Ghazarosyan Anahit

### Summary

The article presents the role of the teacher in the educational process. There have been some pedagogical issues in mind, given that teachers spend a lot of effort and enthusiasm fully devoted to their mission and children. They want to better recognize their students' abilities, strengths and weaknesses, provide a personal approach to bringing education into line with the demands that will enable the younger generation to self-expression, self-determination and self-reliance. And since over the last two decades reforms and systemic reorganizations have taken place in the field of education, which have put new approaches and new demands on teachers, they are facing new challenges today. They have to reconsider tools, methods, work style, knowledge, professional literature in their work arsenal. That's why teachers need to identify not only the abilities of their students, but also to evaluate their own capabilities, the degree of professionalism, the professional growth prospects, as they are the organizer of student collective and educational motivation and the main organizer of the curriculum. The article also outlines some of the obstacles and incentives for pedagogical activities that hinder or contribute to the teacher's activities with a view to partly point out the ways that will make the learning process more effective.

Keywords: pupil, teacher, knowledge, educational activities, education.